#### Social Studies Georgia Standards of Excellence

# <u>Kindergarten</u> Foundations of America

In kindergarten, students begin to understand the foundations of the social studies strands: history, geography, government, and economics. Students begin their introduction to United States history through the study of important American holidays and symbols. Basic concepts of geography are presented. Civics provides students with an introduction to rules and character traits of good citizens. Basic economic concepts are also introduced.

### **Historical Understandings**

#### SSKH1 Identify the national holidays and describe the people and/or events celebrated.

- a. Christmas
- b. Columbus Day
- c. Independence Day
- d. Juneteenth National Independence Day
- e. Labor Day
- f. Martin Luther King, Jr. Day
- g. Memorial Day
- h. New Year's Day
- i. Presidents Day (George Washington, Abraham Lincoln, and the current president)
- j. Thanksgiving Day
- k. Veterans Day

#### **SSKH2 Identify the following American symbols:**

- a. The national and state flags (United States and Georgia flags)
- b. Pledge of Allegiance
- c. Star Spangled Banner (identify as the national anthem)
- d. The bald eagle
- e. The Statue of Liberty
- f. Lincoln Memorial (identify image and associate with Abraham Lincoln and Presidents Day)
- g. Washington Monument (identify image and associate with George Washington and Presidents Day)
- h. White House (identify image and associate with Presidents Day and the current president)

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SSKH3 Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.)

- a. Now, long ago
- b. Before, after
- c. Today, tomorrow, yesterday
- d. First, last, next
- e. Day, week, month, year
- f. Past, present, future

## **Geographic Understandings**

SSKG1 Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.

SSKG2 Explain that a map is a drawing of a place and a globe is a model of Earth.

- a. Differentiate land and water features on simple maps and globes.
- b. Explain that maps and globes show a view from above.
- c. Explain that maps and globes show features in a smaller size.

SSKG3 State the street address, city, state, and country in which the student lives.

# **Government/Civic Understandings**

SSKCG1 Demonstrate an understanding of good citizenship.

- a. Explain how rules are made and why.
- b. Explain why rules should be followed.

SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.

## **Economic Understandings**

SSKE1 Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.

SSKE2 Explain that people earn income by working.

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## SSKE3 Explain how money is used to purchase goods and services.

- a. Distinguish goods from services.
- b. Identify that U.S. coins and dollar bills (paper money) are used as currency.

SSKE4 Explain that people must make choices because they cannot have everything they want.