

Reread

- Sometimes you may not understand a text.
- When this happens,  and read it again.
- Rereading can help you understand . . .



Words and Meanings

Characters

Events

Topics and Details

Facts and Opinions


Reread

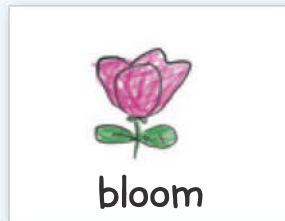
Choose a book to reread. Choose an activity.

You Need

- ▶ Two-Tab Foldable® ▶ Safety Scissors ▶ Glue


Activity 1 Reread Words

- Read a book. Find a word you do not understand.
- Reread. Use the words and images to help you understand.
- Write the word in your reader's notebook. Draw a picture of it.
-  Tell your partner how rereading helped you understand the word.



Activity 2 Reread About Characters

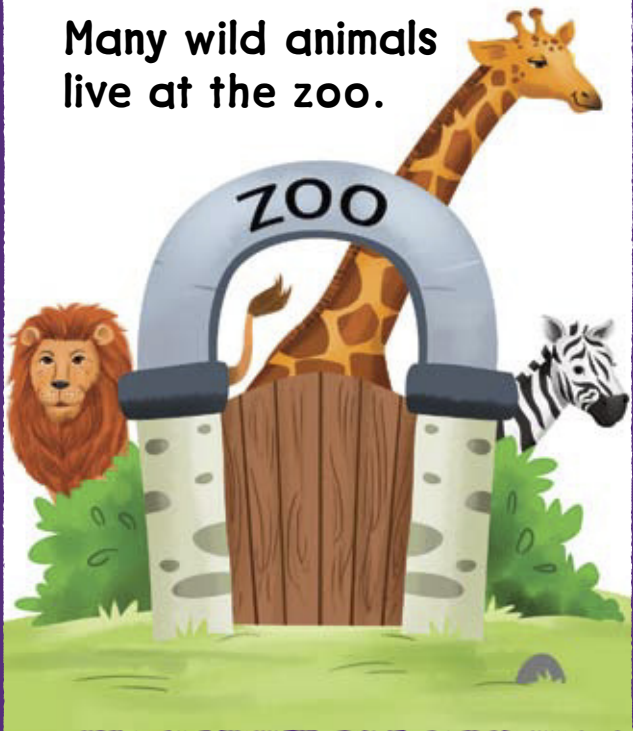


Challenge

- Choose two characters.
- Make a Two-Tab Foldable®. Draw a picture of one character on the top tab. Behind it, write what you know about the character. Use the bottom tab for the other character.
-  Share your Foldable® with a partner. Tell how rereading helped you understand the characters.
- Glue your Foldable® into your reader's notebook.



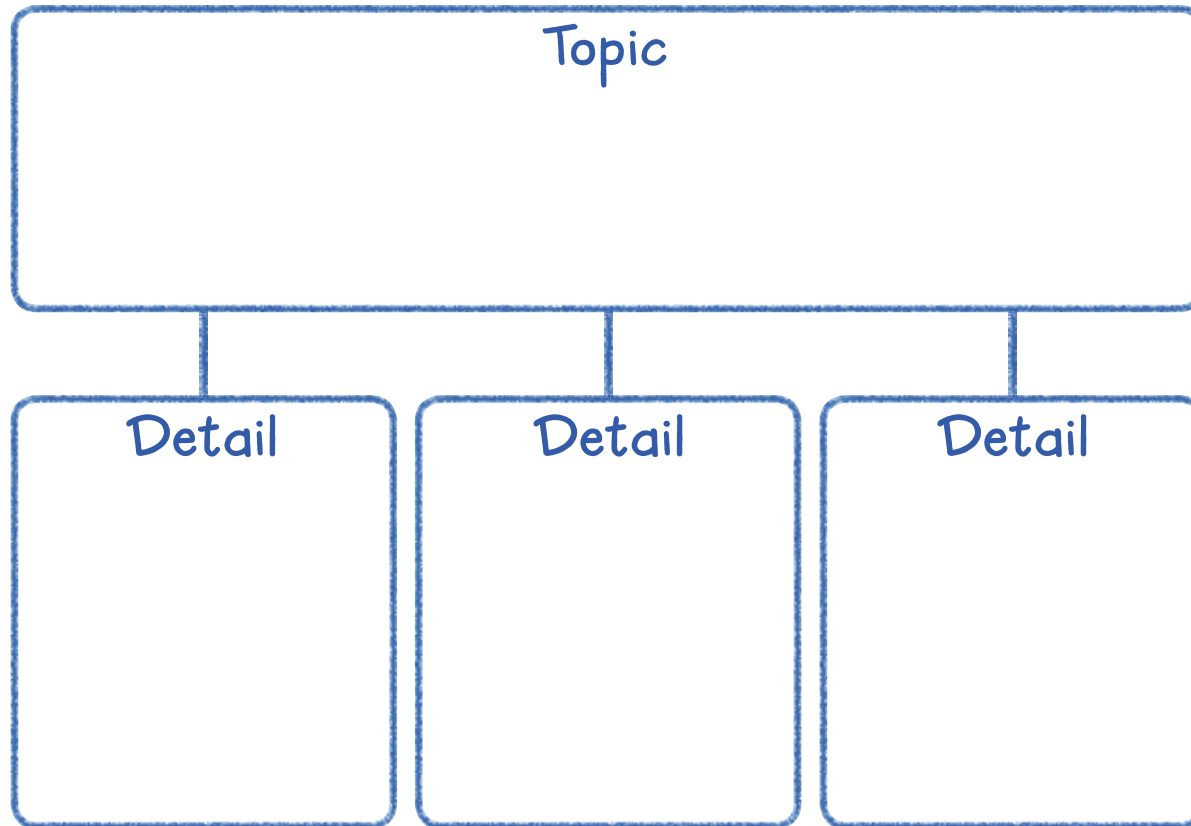
Topic and Details


- A topic in nonfiction is **what a text is mostly about**.
- Details tell about the topic.
- Find details in the words and pictures of a text.
- Knowing the topic and details will help you better understand a text.

Topic	Details	
<p data-bbox="155 794 537 890">Many wild animals live at the zoo.</p>  An illustration of a zoo entrance. A grey archway with the word "ZOO" in black letters is supported by two pillars. A giraffe is standing behind the arch, a lion is on the left, and a zebra is on the right. The scene is set on a green lawn with some bushes.	<p data-bbox="800 794 1295 837">Zebras live at the zoo.</p>  An illustration of a zebra standing on a green lawn. The zebra has black and white stripes and is facing right.	<p data-bbox="1457 794 1906 837">Lions live at the zoo.</p>  An illustration of a lion sitting on a green lawn. The lion has a large, reddish-brown mane and is facing forward.

Topic and Details

Choose a book to read or reread.



- Read a book.
- Use the online graphic organizer or copy it in your reader's notebook.
- Think about the topic. Write the topic in your graphic organizer.
- Think about the details.
- Write or draw three details in your graphic organizer.
-  Talk to your partner about the topic and details.

Diagrams

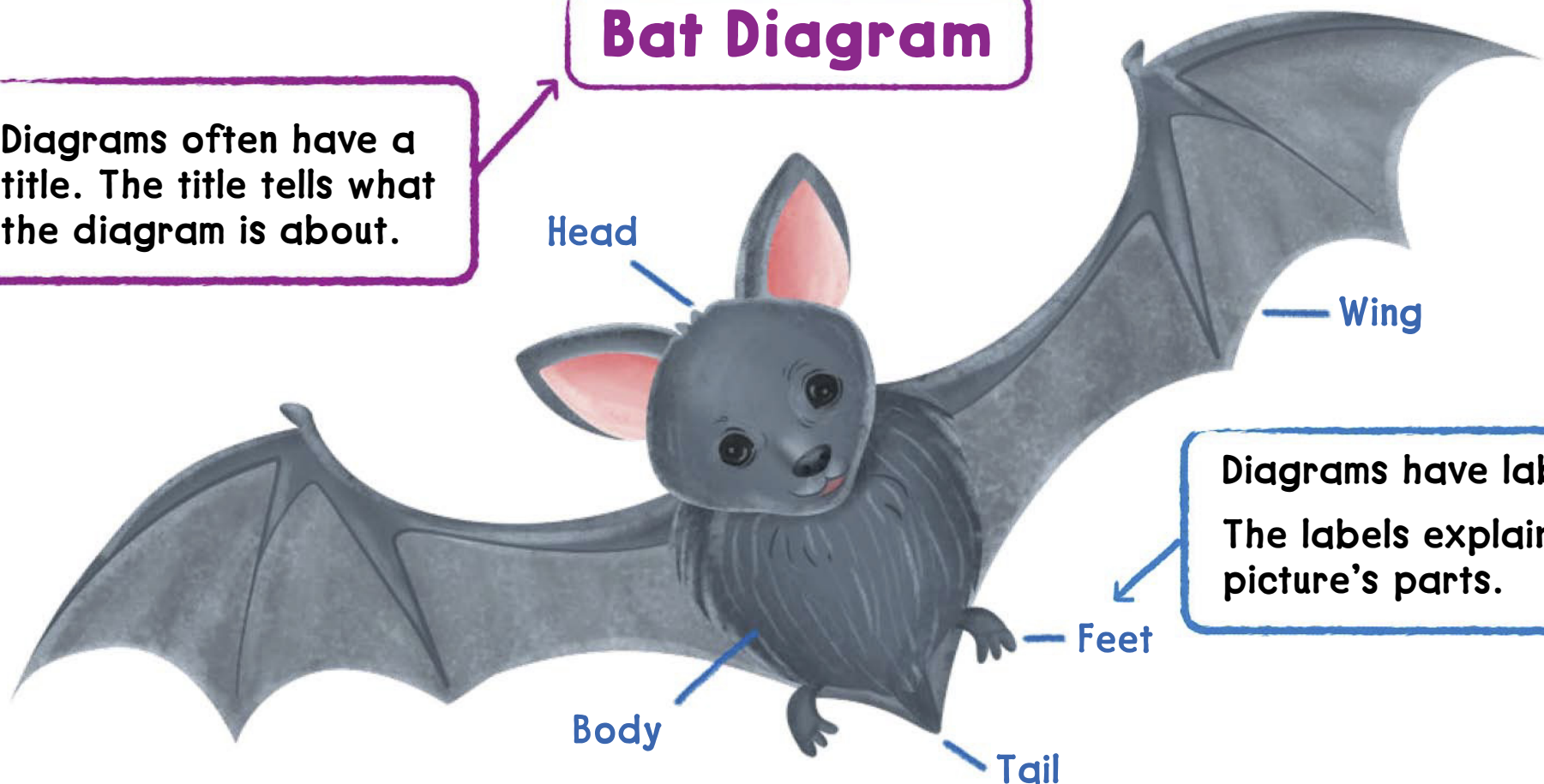
A diagram is a labeled picture that explains something.

Diagrams let you know more about a text.

Authors include diagrams to help readers understand text.

Bat Diagram

Diagrams often have a title. The title tells what the diagram is about.



Diagrams have labels. The labels explain the picture's parts.

Diagrams

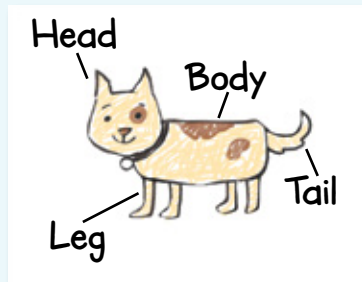
Choose an activity.

You Need


► Books with Diagrams

Activity 1 Label a Diagram


- Draw an animal in your reader's notebook.
- Use these words to label your drawing.



Head Body Tail Leg

- Think of one more body part to label. Write the word.
-  Trade diagrams with a partner. Point to the labels and say them aloud.

Activity 2 Read a Diagram

- Pick a nonfiction book.
-  Work with a partner. Find a diagram. What will it show you?
- Read the diagram. Write what it is about in your reader's notebook.

Challenge

- Why did the author include a diagram? Write your answer in your reader's notebook.



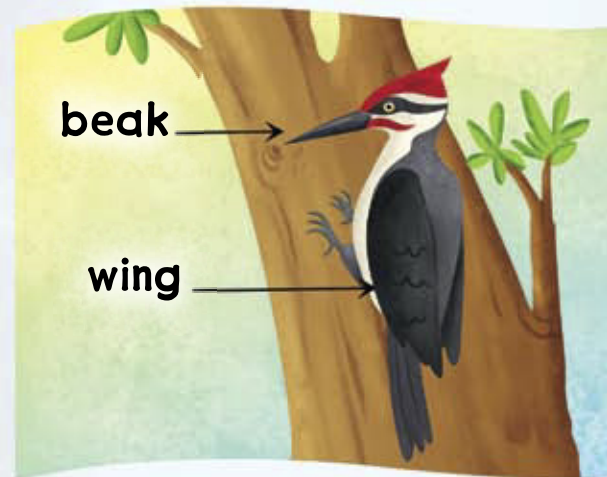
Nonfiction

Nonfiction . . .

- gives facts about a topic.
- includes details.
- can have headings, illustrations, photos, charts, diagrams, captions, and labels.
- tells about real people, places, and events.
- can explain how to do things.

Woodpeckers

Woodpeckers live in trees. They look for bugs to eat. They use their sharp beaks to drill holes. They find where bugs are hiding.



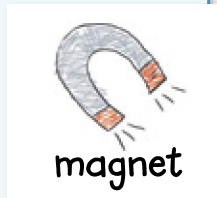
Birds have feathers.


Nonfiction

Choose a nonfiction book to read or reread. Choose an activity.

Activity 1 Topic and Details

- Read the book.
- What is the topic? Draw or write the topic in your reader's notebook.



- Draw or write in your reader's notebook important details you learned about the topic.
-  Tell a partner what you learned.

Activity 2 Retell

- Read the book.
-  Pick a page from the story and retell what happens to your partner.
- Share three important details. Use images, labels, and captions in the book to help you.
- Tell your partner what you learned from the book.

Activity 3 Photos


- Read a nonfiction book with photos.
-  Tell your partner what you learned from each photo.

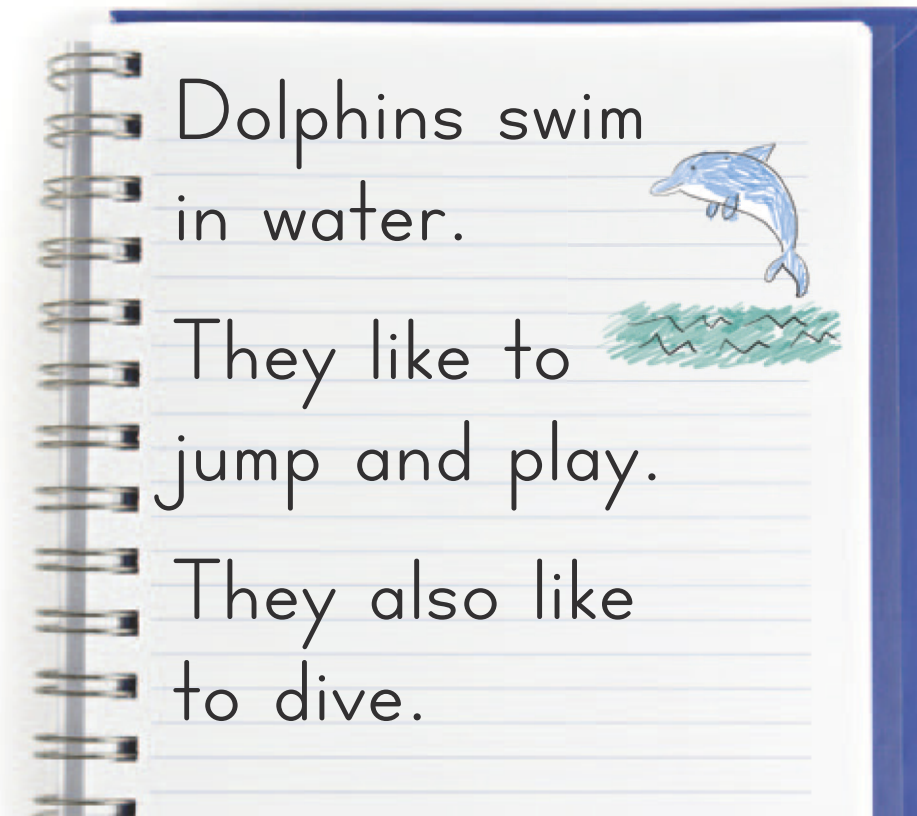
Challenge

- Look for captions and labels. Write what you learned from the captions or labels in your reader's notebook.

Photo	What I Learned

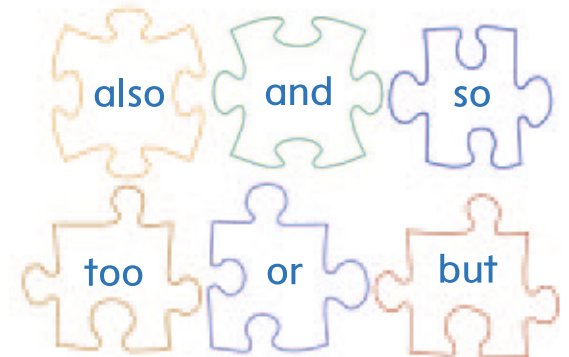
Words That Connect Ideas

- Chloe wrote about dolphins.
-  Talk with a partner. What connecting words did Chloe use?
- In your writer's notebook, add a sentence to Chloe's text. Use a connecting word.



What Are Words That Connect Ideas?

- When we write, we use words to link ideas together.
- Words such as *also*, *and*, *so*, *too*, *or*, and *but* are connecting words.





Words That Connect Ideas

Choose an activity.

Activity 1


Write Connecting Words

-  Read a book.
- Find connecting words. Talk about the linked ideas.
- Reread the book. Make a list of connecting words in your writer's notebook.
- Use connecting words in new sentences.
-  Trade sentences. Circle the connecting words.

Activity 2

Use Connecting Words

Challenge

- Think of a topic you know about. Write sentences about it. Use connecting words.
- Begin sentences with capital letters. End sentences with periods.
-  Trade with a partner. Find the connecting words. Suggest more connecting words.



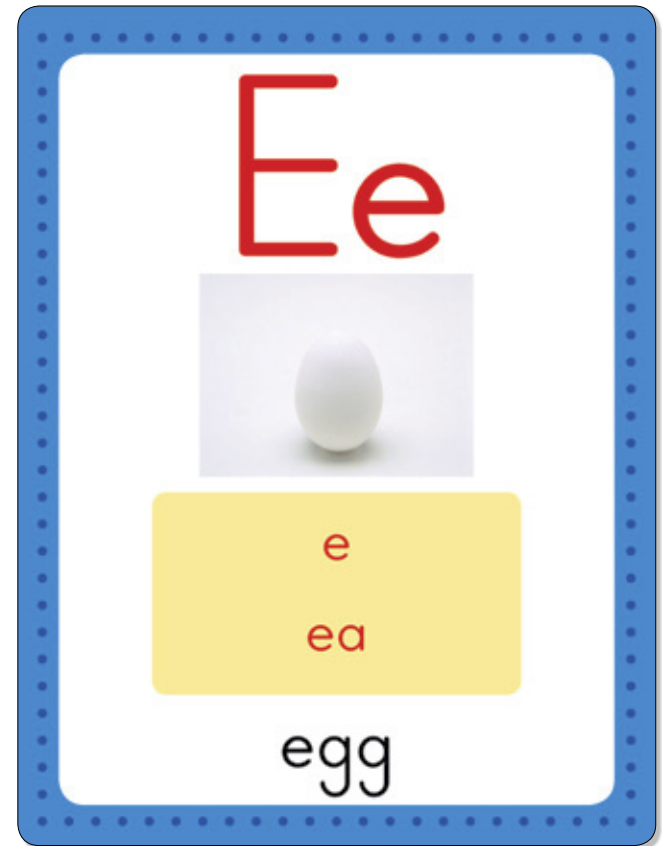
Trees need water.
Trees need sun, too.

Photo Sort with *Ee*

You Need

▶ Photo Cards

- Point to the letter *Ee* on the Sound-Spelling Card. Say the sound.
- Look at these Photo Cards: *egg*, *pen*, *exit*, *gem*, and *elbow*.
- Say the picture names.
- Sort cards that begin with the *Ee* sound and cards that have the *Ee* sound in the middle.
- Read the *Ee* words on the backs of the cards.
- Choose two *Ee* words. Write them in sentences in your reader's notebook.



Ee

Choose an activity.

You Need


▶ Decodable Passage "Ted is Set"

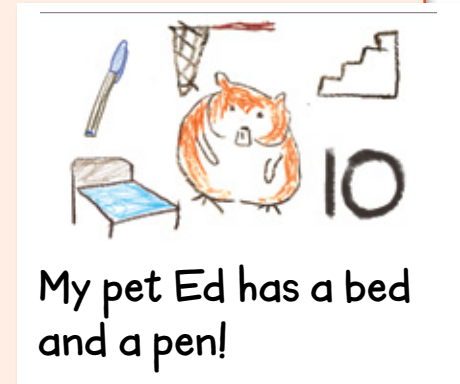
Activity 1 Add to the Story

- Read decodable passage "Ted is Set."
- Find words with *e* in the middle.
- Write the words in your reader's notebook.
- Think of other *e* words Ted could have. Make a list.
- Add a line to the story.

Ted has a _____.

Activity 2 Silly Pet Poster

- Draw a silly pet poster in your reader's notebook.
- Draw things with *Ee* all around your pet.
-  Trade posters with a partner. Find and label *Ee* pictures.



Challenge

- Write a silly sentence for your poster.